

# Welcome to Year 2!

With Mr Carey and Mrs McPherson



# Basic Information

- We have PE on Wednesdays and Thursdays.
- Mr Carey teaches Monday to Wednesday and Ms McPherson teaches Thursday and Friday (with occasional swaps).
- We have Ms Leverton, Ms Averre as teaching assistants.
- Mr Cotterill and Ms Stone teach the children on a Wednesday afternoon.
- Ms Addey teaches the children spelling and handwriting for an hour on Thursdays .
- Ms Morgan teaches the children art all afternoon every other Monday.

# Your child will need...

- A reading book and reading record
- Suncream (Hopefully?!)
- Water bottle
- Coat
- PE bag
- Wellies (if possible)

# The Main Differences

- In Year Two, we normally work on one outcome simultaneously, as opposed to in groups.
- We all work together on Maths Mastery. All children have the opportunity to practice fluency in number. Children use objects and pictures to physically represent mathematical concepts (the concrete > pictorial > abstract approach) We also set Maths challenges which have several levels that children can extend themselves, no matter what their ability level.
- In many activities, they sit in their “Animal Groups”. These groups may change throughout the year.
- The children are encouraged to work more independently and have the resilience to problem solve.



- In May and June, the children are assessed for their Reading, Writing and Maths level.
- These assessments are mainly carried out by teachers' judgements but they are also informed by some tests.
- We don't make a big thing of the tests to the children, so as not to raise anxiety levels. We call them "Challenge Papers" and they usually enjoy doing them!
- We do regular papers throughout the year so that the children get used to doing them.
- The levels are "Working Towards the Expected Level", "Expected Level" and "Working at Greater Depth". We report these levels in their end of year report.

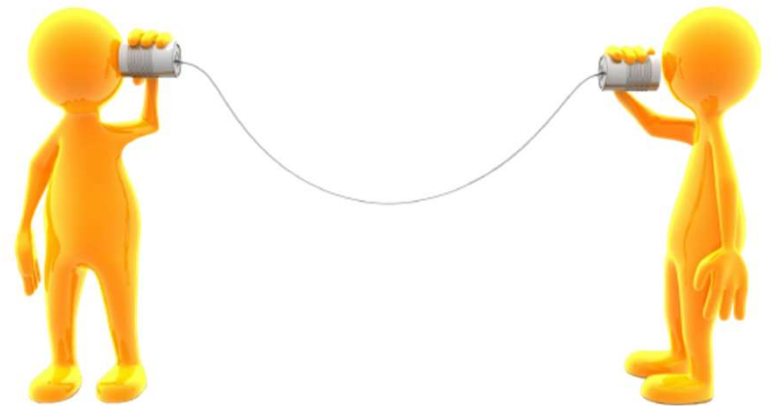
# Rewards and sanctions



- At the beginning of the year, we always make a class charter with the children deciding what rules are important. They then sign up to this charter.
- Our reward chart is based on space and each child's name is on a rocket. They move up the chart for anything worthy of praise and down if their behaviour needs addressing. The steps in the chart are much the same as in other classes.
- We also have a class marble jar for whole class rewards. When the jar is full, they have a class treat, which we will send a letter home about when it happens.

# Communication

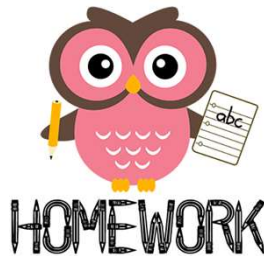
- We feel it is essential for parents and teachers to have open and honest lines of communication to work together successfully.
- If you feel you have anything that is causing concern, it is vital that you share these with us so that we can help to iron out any difficulties.
- For something brief, you can catch us before school and we are usually available at the end of the day. If you would like to talk to us about something more private or needing more discussion, you can make an appointment by ringing or emailing the office.





- We welcome all sorts of help from parents in Year 2.
- If you can spare some time on a regular basis to hear readers or carry out admin tasks, please speak to one of the staff or email the office to arrange it.
- If you would like to help in a more “ad-hoc” fashion, please arrange it with the staff or email the office.
- If you are able to be flexible with work to help on class trips, we would welcome this. See letters regarding dates and sign up on the permission slip.
- If you can't help due to work commitments, don't worry! We understand and we hope to be able to have a general chat with you when you have time to come in to school.





- We send out one piece of homework per week. This is sent out on a Friday and is generally expected back in by Tuesday. It varies from week to week what curriculum subject it supports. Please do not worry if your child cannot manage to do this as it is optional in Year Two.
- You do not need to spend any longer than 30 minutes on homework unless your child is particularly enjoying it or it is a creative task.
- We encourage the children to read to an adult five times a week. Please make sure you write in their reading record. When they have read five times, they get a sticker and when they have six stickers on the bookmark, they get a new bookmark presented in assembly. Their name gets moved along the Reading Rainbow and the aim is to reach violet by the end of the year.
- We would like the children to learn the times tables (starting with the 2x, 5x and 10x and moving on to the 3x and 4x. We check these for weekly homework occasionally.
- We send out a list of “Common Exception Words” which the children need to learn to read and spell by the end of Year Two. Please work on these when you get a chance.

## We try to remember...

- That children in Year 2 are only 6 or 7 years old. It is important that they have fun and enjoy school.
- We do not want any of them to be anxious or worried. If this happens, we want to know so that we can help.