



Kea Primary School – SEND Offer Provision Map

Pupil Name:		Year:	Date of IEP:	
Communication and Interaction (including ASD)	Cognition and Learning (including Dyslexia)	Sensory and/or Physical (including disabilities)	Social, Mental and Emotional Health (including ADHD)	
Universal Provision (Class) <ul style="list-style-type: none"> Flexible teaching arrangements Structured school and classroom routines Warning of change Differentiated curriculum delivery e.g. simplified language Increased visual aids/modelling etc. Visual timetables Use of symbols ICT programmes to support language Small world play and role play Repetition/clarification of instructions Opportunities to work with younger/older pupils Assemblies with appropriate signs and visual aids used Role play situations/Drama 'Show and tell' / speaking opportunities Pupil Conferencing Trauma Informed Schools (TIS) 	Universal Provision (Class) <ul style="list-style-type: none"> Differentiated tasks Differentiated delivery e.g. simplified language, slower lesson pace, supportive sheet for recording Maths Mastery approach including use of manipulatives Repetition/clarification of instructions Specialist PE, Art, Music teaching Partner secondary school-led specialist teaching Peripatetic music teachers Differentiated output or outcome e.g. use of ICT, fewer sentences Increased visual aids/modelling etc. Visual timetables Alphabet, word and number charts, mats, banks etc. Use of puzzles and games Cooking Illustrated dictionaries Use of writing frames Ensuring appropriate reading material available from other year groups Weekly spelling lists (phonics led) Touch-type sessions Structured Synthetic phonics approach Multi-sensory phonics approach e.g. Read Write Inc. (RWInc.) Visualisers in every class ICT / iPads 	Universal Provision (Class) <ul style="list-style-type: none"> Flexible seating arrangements Handwriting/fine motor control programme Specialist resources – pencil grips, triangular pencils, variety of types of scissors Multi-sensory equipment Construction Tools and Materials e.g. brushes/pencils, collage Range of equipment & opportunities for balancing, exploring etc. Brain gym exercises Sand and water play Provision of left handed equipment Written signs for class labels in classes Huff and Puff 	Universal Provision (Class) <ul style="list-style-type: none"> Whole school behaviour policy Golden Rules Positive behaviour strategies such as Good to be me Structured school and classroom routines Positive reward systems – Marble Time Consistent and progressive sanction system for when rules broken School Council Teaching listening through circle time games Use of puzzles and games Involvement in after school clubs Individual job and responsibility Support of lunchtime supervisors at lunchtime SEAL curriculum weekly whole school assembly focus on social, emotional aspects of learning Playground friends and buddies available VAK – variety of teaching styles used to suit pupils Visual timetables Use of symbols Use of first hand experiences to stimulate learning Lunchtime buddies Growth Mindset approach 	
Additional and Different Provision (Group) <ul style="list-style-type: none"> Speech and Language support groups TIS Fun Friends 	Additional and Different Provision (Group) <ul style="list-style-type: none"> In-class TA support for literacy In-class TA support for Numeracy Visual/auditory perception group activities Differentiated resources Multi-sensory letter work & spelling programmes Group use of ICT programmes Small group of support for literacy outside class e.g. RWInc, Fresh Start 	Additional and Different Provision (Group) <ul style="list-style-type: none"> Fine Motor skills programme Gross Motor skills programme Wake and Shake TA support in PE/dance/games Differentiated PE resources – spider balls, balloon balls etc. Sports events – additional preparation Handwriting scheme 	Additional and Different Provision (Group) <ul style="list-style-type: none"> Alternative lunch-time provision Zoned play areas Anger Busters Communication Cookbook Volcano in my tummy Socially Speaking Ginger (social skills) Buddy system 	



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	<ul style="list-style-type: none"> Small group of support for maths outside class Support for reading comprehension, e.g. cloze procedure, comprehension exercises, word mats Use of coloured overlays for reading Board and card games to support processing and memory retention 		<ul style="list-style-type: none"> Thrive Fun Friends
Communication and Interaction (including ASD)	Cognition and Learning (including Dyslexia)	Sensory and/or Physical (including disabilities)	Social, Mental and Emotional Health (including ADHD)
<p>Specialist Provision (Individual)</p> <ul style="list-style-type: none"> Individual Speech therapy programmes – delivered by Speech therapist or TA Individual visual timetables / schedule Individual ICT programmes Work station for part of day Individual transition programme Social stories Outside agency advice Individual risk assessments TIS 	<p>Specialist Provision (Individual)</p> <ul style="list-style-type: none"> Pre-teaching of class learning Reinforcement practice of class learning Individual speech programmes Use of individual ICT programmes targeting learning e.g. word/number shark, star spell etc.) One to one support for literacy outside class e.g. RWInc., Toe by Toe One to one support for maths outside class e.g. Maths support, List of current and future topic words TA support daily with IEP targets Individual access arrangements for SATs Additional planning and arrangements for transition Outside agency advice Efficient word processing iPad 	<p>Specialist Provision (Individual)</p> <ul style="list-style-type: none"> Provision of specialist equipment – chairs, ICT, sloping board, grips, sticky mats, special cushion etc. Individual handwriting/fine motor skills work TA support/monitoring at lunchtimes Individual planning and arrangements for transition Outside agency advice Individual risk assessment Individual intimate care plan Individual manual handling plan Access to enlarged resources Awareness of fatigue Scribe provided for scribing and transcribing Seating arrangements (r-handed, l-handed etc.) Handwriting Enlarged printed resources and scripts Specifically coloured printed resources Theodoreescu – fine motor Physio exercises Classroom access Chewy toys (Chewelery) Ear defenders Stress toys Other sensory aids (e.g. weighted blanket) Epipen-trained staff Staff trained by specialist diabetes nurses 	<p>Specialist Provision (Individual)</p> <ul style="list-style-type: none"> Individual reward/sanction systems TA support – communication of feelings TA support individual debriefing/pre-empting Individual Behaviour Plan Playtime monitoring Anger Management Counselling from outside agency – referral made Input from behaviour support team Individual seating or work station for aiding concentration for part of day Home school liaison book weekly feedback to parents face-to-face Time out system and space Additional transition arrangements Individual risk assessments Internal seclusion Planned used of physical positive handling CAMHS involvement and referral Penhaligon's Friends (bereavement support) Dreadnought referrals TIS



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SEN and other professional agencies

Agency	Name	e-mail	Contact details
Physical and Medical Needs Advisor	Melinda Leishman	Melinda.Leishman@cornwall.gov.uk Cornwall Council Offices, Roskear Old School, Roskear, Camborne, TR14 8DJ physicalandmedicalneeds@cornwall.gov.uk	01209 615607
Autism Spectrum Support Team (ASD)	Katie Frampton	kframpton@cornwall.gov.uk	St Austell One Top Shop PL25 5DR 01872 323063 07772 128627
CAF / TAC / ISA Early Support Early Help Coordinator	Sandra Laity Shirleyann Davies Clare Whittingham	slaity@cornwall.gov.uk sadavies@cornwall.gov.uk send TAC/Early Support forms to EHSCLocality3@cornwall.gov.uk	The Park Children Centre Park Terrace, Falmouth, TR1 2DJ 01326 311779 01872 322318 07837 311623
The Dreadnought Centre	Ben Mumford (Administrator)	www.thedreadnought.co.uk	The Dreadnought Centre, Carn Brea Lane, Pool TR15 3DS 01209 218764
Early Help Hub - School nursing, SALT, portage, Family Support, CAHMS etc.		Early Help Hub, Cornwall Council, County Hall, Treyew Road, Truro TR1 3AY	01872 322277
Education Psychologist	Roosje Rautenbach	rrautenbach@cornwall.gov.uk	01872 323022 (Mid) One Stop Shot, 39 Penwinnick Road, St Austell PL25 5DR
EWO EWO - children in care	Emma Brown Hannah Tallis	emma.brown@cornwall.gov.uk htallis@cornwall.gov.uk Tel: 01872 326826 Mobile: 07968 892 821	01872 323065
Hearing Support	Susan Rowe (teacher of the deaf)	hearingsupport@cornwall.gov.uk Treliske Hospital srowe1@cornwall.gov.uk Liskeard One Stop Shop Luxstowe House Greenbank Road, Liskeard PL14 3DZ	0300 1234101 Ext. Phone 01579 341333 Int. Phone 441333 07527 470305
Locality Support Early Years Senco	Janet Lacey	jlacey@cornwall.gov.uk Fistral House, 8A Truro Business Park, Threemilestone, Truro, TR4 9NH	07817 384858
OT / Physiotherapy	Hannah James Harriet Campbell Rachel Davies	hannah.james4@nhs.net harriet.campbell@nhs.net rachel.davies@rcht.cornwall.nhs.uk The Child Development Centre Dolphin House, Treliske Hospital TR1 3LJ	07825 115939 07584 600339 01872 253886 01872 254917
OT / Physiotherapy	Sally Power Bridget White Camila Chaplin	sally.power@rcht.cornwall.nhs.uk Community Physiotherapist Children's community OT camila.chaplin@nhs.net	07785 953583 07795286393 07554439576
SALT	Suzanne Lobb	jennifer.gay@nhs.net Cornwall Partnership NHS Foundation Trust Speech and Language Therapy Department (Children's), Truro Health Park, Infirmary Hill Truro TR1 2JA	07795126648
	Jo Bryan Brown	SLT Dept, Truro CDC, Dolphin House, RCH	01872 253880



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		Treliske, Truro TR1 3LJ josephine.bryan-brown@nhs.net	07920 751 235
School Nurse		School Nurse Team, Truro Health Park Infirmary Hill, Truro, TR1 2JA	01872 354330 01872 354329
Incontinence Nurse – bladder and bowel specialist service	Sam Pearce Sharon Eustace	Cornwall Partnership NHS Foundation Trust, Camborne and Redruth Hospital, Barncoose Terrace, Redruth, Cornwall TR15 3 ER samantha.pearce5@nhs.net Michelle.skews@rcht.cornwall.nhs.uk	01726 873096
Diabetic nurse	Michelle Skews		
Community Nurse	Clare Pascoe	clare.pascoe@nhs.net	01872 254567
Osteogenesis Imperfecta nurse	Lisa Mills		07880 472434
SEN Department (EHCPs) Mid-Cornwall	Jackie Frost Tracey Daniel	jacqueline.frost@cornwall.gov.uk tracey.daniel@cornwall.gov.uk	01872 322613 01872 323445

Safeguarding

Agency	Name	e-mail/address	Phone
CAF / TAC / ISA	Sandra Laity	slaity@cornwall.gov.uk sadavies@cornwall.gov.uk	The Park Children Centre , Park Terrace, Falmouth, TR1 2DJ 01326 311779 01872 322318 07837 311623
Early Support	Shirley-Anne Davies	send TAC/Early Support forms to EHSCLocality3@cornwall.gov.uk	
Early Help Coordinator	Clare Whittingham		
Early Help Hub - School nursing, SALT, portage, Family Support, CAHMS etc.		Early Help Hub, Cornwall Council, County Hall, Treyew Road, Truro TR1 3AY	01872 322277
LADO		multiagencyreferralunit@cornwall.gcsx.gov.uk	0300 123 1116
Safeguarding Multi Agency Referral Unit Child Protection referral/enquiry		http://www.safechildren-cios.co.uk MARU , Fistral House, Truro TR4 9NH	0300 1231 116 Out of hours service – 01872 323653
Safeguarding Standards Unit		Health Component (designated professionals for CP) – Pendragon House, Royal Cornwall Hospital Social Care Unit – New County Hall (with adult social care) If you want to talk to designated doctor or nurse 9 – 5 Mon-Thur, 9 – 4.30 Fri	01872 254552 Paediatric advice out of hours RCHT switchboard 01872 250000
Children's Safeguarding Team			
Social Worker	April Scott Wendy Woodrow Miriam Bagshaw Shauna Wicket	ascott@cornwall.gov.uk wwoodrow@cornwall.gov.uk miriam.bagshaw@cornwall.gov.uk sshields@cornwall.gov.uk	01209 614150 07484 030545 01209 615651 01872 864624 07484 044607
Local Safeguarding Children Board		(LSCB)	01872 327225
Police		Locality Team	01872 326201
Domestic Violence Helpline			01872 225629