## Year 1 Maths Parent Overview -Spring Term 12020

Pupils will be taught maths in a way that ensures a deep understanding of number through using concrete objects and pictorial representations. Pupils develop their reasoning skills by explaining their answers in full sentences and using the correct mathematical language. This approach helps children to reason and solve problems and supports their understanding of abstract methods.

## KIRFs- Know all the number bonds to 10.

| Maths Objective | Ways of supporting this objective |
| :---: | :---: |
| Addition by counting on from the biggest number | - Board games, playing with 2 dice. Say the biggest number first and count on the smaller number of dots, without starting from 1 each time. <br> - Counting the fruit in the fruit bowl,eg counting bananas first and then apples -6 bananas and 2 more apples is 6-7, $8=8$ pieces of fruit altogether <br> - Counting 2 sets of books eg top shelf and bottom shelf- 8 on the top shelf, plus 6 more on the bottom shelf is $8-9,10,11,12,13,15=15$ books altogether. |
| Finding missing numbers, using their part whole models | - Use buttons, pencils, lego blocks, beads, pennies to split into 2 parts and the whole <br> $5+\square=9$ ? Make the whole number 9 , then take the 5 to create the first part, how many are now in the $2^{\text {nd }}$ part ? ie 4 <br> 9 is the whole number, so the 9 objects go into the whole circle. Next split the 9 objects into the 2 parts ie 5 in the first part and the missing number is the $2^{\text {nd }}$ part. |
| Subtracting numbers by crossing out. | - Begin with solid objects-9-5 = 4-9 raisins on a plate. 5 get eaten, how many are left? <br> - Next, draw the raisins and cross out the 5 that have been eaten. <br> - Finally write the number sentence $9-5=4$ <br> - Extend thinking - If I started with 8 apples, but some were eaten so that I only have 3 left, how many have been eaten?- Again, use part whole model as illustrated above. Place the 8 apples or draw these in the whole section and move 3 of them into one of the parts. The apples left move into the other part and this shows how many have been eaten <br> - 8 apples could also be drawn and cross apples out until there are only 3 left, How many have been crossed out? |



