Medium Term Plan – Spring 2 Year 3

	Week 1 24/2/20	Week 2 29/2/20	Week 3 2/3/20	Week 4 9/3/20	Week 5 16/3/20	Week 6 23/3/20
Reading	Guided Groups focus on speech	Let's think in English	Guided Groups focus on paragraphs	Guided Groups focus on paragraphs	Guided Groups focus on information retrieval	Let's think in English
	Comprehension From Baba Yaga	Sam and Dave Dig a Hole	Assessment Twinkl	Comprehension Argument text	Comprehension Argument Text	The Tunnel
Writing	RWI Unit 6 Folk Stories	RWI Unit 6 Folk Stories	RWI Unit 6 Folk Stories	Balanced Argument	Balanced Argument	Balanced Argument
	Baba Yaga	The Enchantress of the Sands	The Enchantress of the Sands	Mrs. Green's text	Mrs. Green's text	Living in a Rural or Urban area
	Focus on Plot	Focus on Plot	Focus on Plot	Focus on paired editing	Focus on paired editing	Assessed Writing – Folk story.
	A and An Time and cause conjunctions	Verbs and Starting with a Verb sentences	Verbs and Starting with a Verb sentences	Adverbs	Fronted adverbials	Fronted Adverbials
Spelling	Unit 15 Contractions	Unit 16 Homophones	Unit 17 Silent letters o, h, and c.	Unit 18 ei, y and other tricky words	Unit 19 ous	Revision and Assessment

Maths	 Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. 		 Length and Perimeter Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g) volume/capacity (l/ml). Measure the perimeter of simple shapes. 		 Fractions Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above. 		
Science	Rocks and Soil Describing rocks	Rocks and Soil Testing rocks	Rocks and Soil Mary Anning	Rocks and Soil Fossils	Rocks and Soil Soil Formation	Rocks and Soil Completion and Assessment	
Humanities	Roman Britain The legacy of the Romans	Maps and Mapping Main cities of the UK	Maps and Mapping Comparing contrasting areas	Maps and Mapping Comparing contrasting areas	Maps and Mapping Europe	RE Easter	
PSHE	Growth Mindset Thinking positively and developing resilience.			Smoking The effects on our bodies and the dangers of smoking.			
Art	Drawing and painting A map of London						
Computing	Using PowerPoint						
French	Greetings – basic Body parts Colours						

	Days of the Week
Music	I can respond to music through art and discussion.
	I can reflect on music that I listen to and discuss my personal response to it.
	I can demonstrate getting louder/quieter, getting faster/slower.
	I can compose my own music for a range of purposes, when given a starting point