

Medium Term Plan – Spring 2 Year 3

	Week 1 24/2/20	Week 2 29/2/20	Week 3 2/3/20	Week 4 9/3/20	Week 5 16/3/20	Week 6 23/3/20	
Reading	<p>Guided Groups focus on speech</p> <p>Comprehension From Baba Yaga</p>	<p>Let's think in English</p> <p><i>Sam and Dave Dig a Hole</i></p>	<p>Guided Groups focus on paragraphs</p> <p>Assessment Twinkl</p>	<p>Guided Groups focus on paragraphs</p> <p>Comprehension Argument text</p>	<p>Guided Groups focus on information retrieval</p> <p>Comprehension Argument Text</p>	<p>Let's think in English</p> <p><i>The Tunnel</i></p>	
Writing	<p>RWI Unit 6 Folk Stories</p> <p>Baba Yaga</p> <p>Focus on Plot</p> <p>A and An</p> <p>Time and cause conjunctions</p>	<p>RWI Unit 6 Folk Stories</p> <p>The Enchantress of the Sands</p> <p>Focus on Plot</p> <p>Verbs and Starting with a Verb sentences</p>	<p>RWI Unit 6 Folk Stories</p> <p>The Enchantress of the Sands</p> <p>Focus on Plot</p> <p>Verbs and Starting with a Verb sentences</p>	<p>Balanced Argument</p> <p>Mrs. Green's text</p> <p>Focus on paired editing</p> <p>Adverbs</p>	<p>Balanced Argument</p> <p>Mrs. Green's text</p> <p>Focus on paired editing</p> <p>Fronted adverbials</p>	<p>Balanced Argument</p> <p>Living in a Rural or Urban area</p> <p>Assessed Writing – Folk story. Fronted Adverbials</p>	
Spelling	<p>Unit 15 Contractions</p>	<p>Unit 16 Homophones</p>	<p>Unit 17 Silent letters o, h, and c.</p>	<p>Unit 18 ei, y and other tricky words</p>	<p>Unit 19 ous</p>	<p>Revision and Assessment</p>	

	Days of the Week
Music	<p>I can respond to music through art and discussion.</p> <p>I can reflect on music that I listen to and discuss my personal response to it.</p> <p>I can demonstrate getting louder/quieter, getting faster/slower.</p> <p>I can compose my own music for a range of purposes, when given a starting point</p>