Year 2 End of year assessment criteria for writing

Working at the expected level	Date achieved		
write sentences that are sequenced to form a short narrative (real or fictional)			
demarcate some sentences with capital letters and full stops			
segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others			
spell some common exception words			
form lower-case letters in the correct direction, starting and finishing in the right place			
form lower-case letters of the correct size relative to one another in some of their writing			
use spacing between words.			

Working at the expected level	Date achieved		
write simple, coherent narratives about personal experiences and those of others (real or fictional)			
write about real events, recording these simply and clearly			
demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required			
use present and past tense mostly correctly and consistently			
use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses			
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others			
spell many common exception words			
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters			
use spacing between words that reflects the size of the letters			

Working at the expected level	Date achieved		
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing			
make simple additions, revisions and proof-reading corrections to their own writing			
use the punctuation taught at key stage 1 mostly correctly			
spell most common exception words			
add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful,–less, –ly)			
use the diagonal and horizontal strokes needed to join some letters.			