## Suggested Weekly Activities Timetable – week commencing Monday 28<sup>th</sup> June 2021

Afternoon	Activity	Learning Intention/Outcome	Resources	Link
Monday 28 <sup>th</sup> June P.E.	P.E. Joe Wicks work out video	<b>P.E.</b> Tone up, stretch out and feel great		P.E. Joe Wicks <u>The Body Coach TV - YouTube</u>
French	<ul> <li>French – we are going to name and discuss pets <ol> <li>Load Oak Academy clip</li> <li>Children discuss pets that they have or would like to own</li> <li>Follow lessons through at children's own pace or level of interest</li> <li>Download and print French activity sheet</li> <li>Use online device to find other pets of interest or any owned by children that haven't been discussed</li> </ol> </li> </ul>	French I can name and describe pets	French activity sheet	French Qu'est-ce que c'est? - Oak National Academy (thenational.academy)
Tuesday 29 <sup>th</sup> June				

PSHE/ICT	PSHE/ICT	PSHE/ICT	PSHE/ICT	PSHE/ICT
-	1) Watch clip in link		-	https://www.thinkuknow.co.uk
	box			/8_10/watch/
	2) Ask questions	I can explain how to stay		
	a. What did you think? What did you like about Play Like Share?	safe online		
	b. What different things do Sam, Ellie and Alfie do online? For example make videos, talk to people, learn to sing, share their songs.			
	c. What problem did Alfie face at the beginning of the cartoon? Another gamer messaged Alfie, asking to game with him. Alfie said no as he had to go to school.			
	d. How did the gamer make Alfie feel? Happy at first and then uncomfortable and worried when he started making threats.			
	e. What did Alfie do when he realised something wasn't right? Didn't reply. Told a trusted adult, his mum. Blocked the gamer. Reported to the website.			
	f. What happened when Selfie's video was made public? How did it make them feel? People they didn't know wrote nasty or strange comments. Received links to adverts. They felt worried and uncomfortable.			
	3) Ask children to			
	produce a leaflet			
	giving advice about			
	being kind online			
	(using information			
	they have learned			
	from the video clip)			
Wednesday 30 <sup>th</sup> June	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.

Humanities	Use the plastic flowchart	I can explain how plastic is		
numanities	(attached) and explain how	used		
		useu		
	plastic is made and used			
Thursday 1 <sup>st</sup> July	Art – Drawing large	Art – Drawing large	Art – Drawing large	Art – Drawing large
Art	Choose small object form	I can use copy, edit and	https://www.accessart.org.uk	https://www.accessart.org.uk
Drawing big	home or in classroom, small	enlarging skills	/drawing_large/	/drawing_large/
	but containing detail			
	1) Load link given in		Click on or copy link and scroll	Click on or copy link and watch
	Resources and Link		down for instructions	video
	box			
	2) Watch video clip			
	3) Children choose			
	object			
	4) Children collect and			
	prepare paper –			
	suggested 4 A4			
	sheets stuck			
	together or sheet of			
	light-coloured A2			
	sugar paper			
	5) Observe and enlarge			
	object			
Friday 2 <sup>nd</sup> July			P	
	1) Show ppt	I can design and carry out		
Science Year 6	2) Discuss how children	experiments	An-Amazing-Science- Fact-a-Day.pptx	
Amazing Science Fact a	could turn		гасс-а-рау.ррк	
Day PowerPoint	information into			
	home/classroom			
	experiments			
	3) Children carry out 2			
	to 3 experiments			

findings, children in school try to make sure children choose different experiments 4) Produce a factsheet about the experiment including the results/findings
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