

Varied Fluency

Step 2: Numbers from 11 to 20

National Curriculum Objectives:

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

Differentiation:

Developing Questions to support representing numbers from 11 up to and including 20 where all numbers are represented pictorially using images of Numicon, where all answers are provided as multiple choice.

Expected Questions to support representing numbers from 11 up to and including 20 where numbers are represented using numerals, words or images.

Greater Depth Questions to support representing numbers from 11 up to and including 20 where numbers are represented using numerals, words or images with mixed representations within a question.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Numbers From 11 to 20

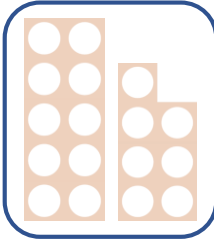
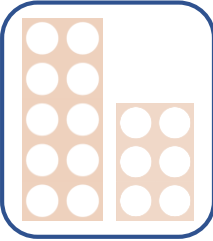
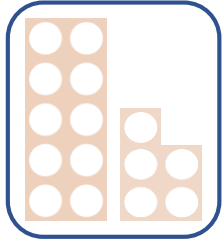
Numbers From 11 to 20

1a. Which represents the number 16?

A

B

C



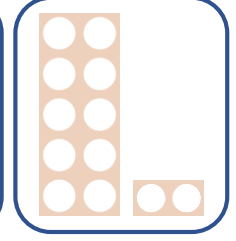
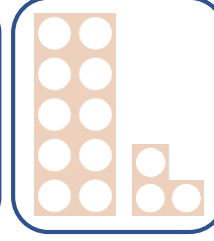
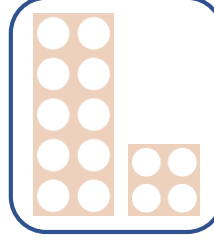
VF

1b. Which represents the number 12?

A

B

C

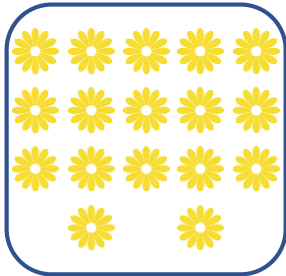
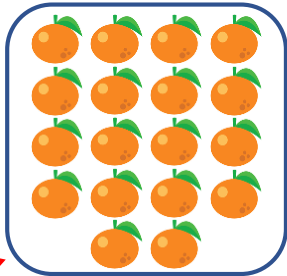
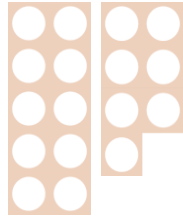
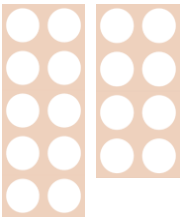


VF

2a. True or false? The Numicon has been matched to the correct images.

18

17

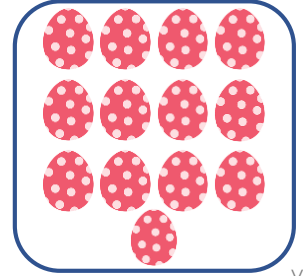
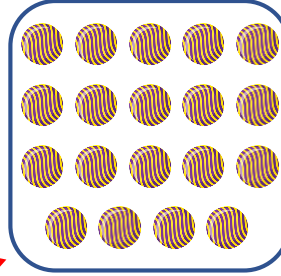
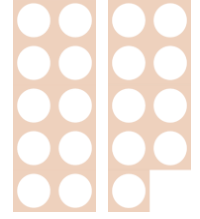
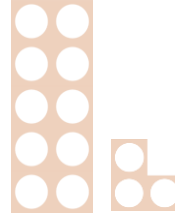


VF

2b. True or false? The Numicon has been matched to the correct images.

13

19

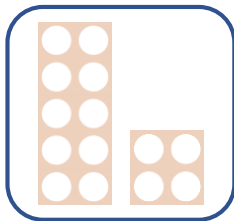
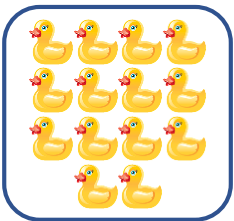


VF

3a. Pair the objects to the Numicon.

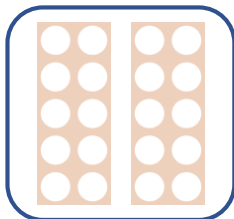
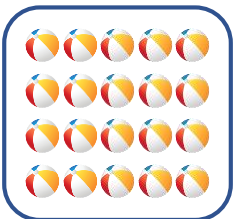
A

1



B

2

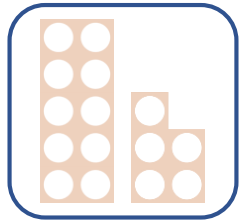
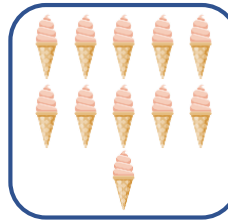


VF

3b. Pair the objects to the Numicon.

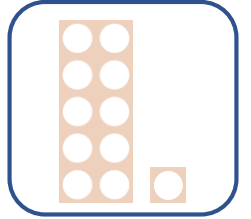
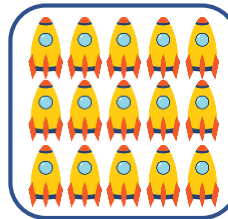
A

1



B

2



VF

Numbers From 11 to 20

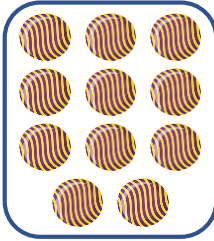
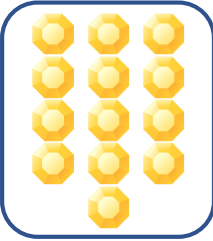
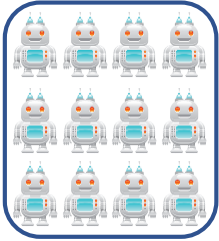
Numbers From 11 to 20

4a. Which represents the number 11?

A

B

C



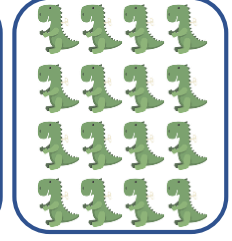
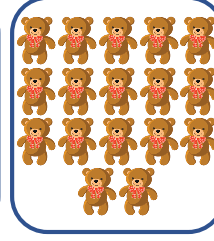
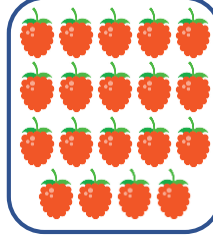
VF

4b. Which represents the number 17?

A

B

C

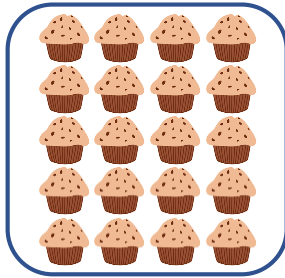
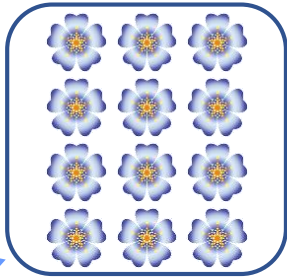
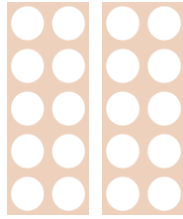
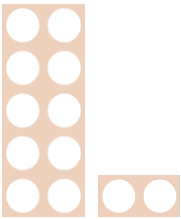


VF

5a. True or false? The Numicon has been matched to the correct images.

twelve

20

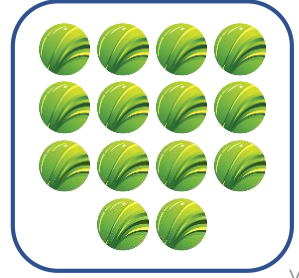
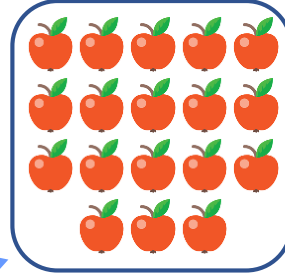
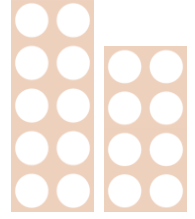
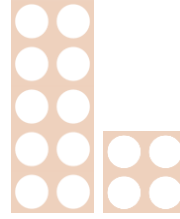


VF

5b. True or false? The Numicon has been matched to the correct images.

14

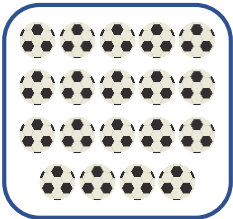
eighteen



VF

6a. Pair the objects to the numbers.

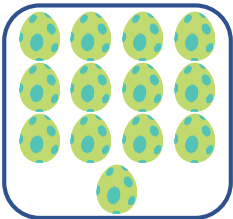
A



1

thirteen

B



2

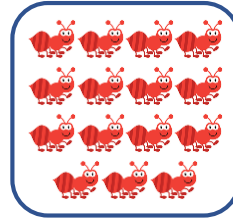
nineteen



VF

6b. Pair the objects to the numbers.

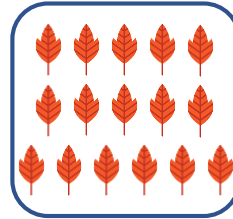
A



1

sixteen

B



2

fifteen



VF

Numbers From 11 to 20

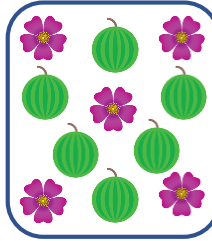
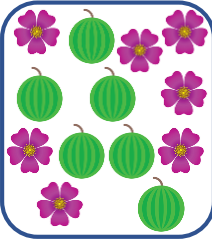
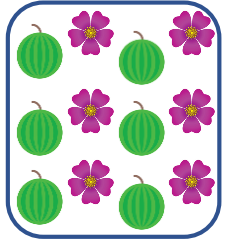
Numbers From 11 to 20

7a. Which represents the number 13?

A

B

C



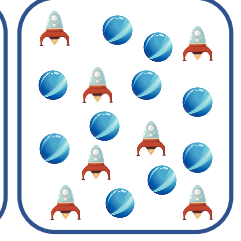
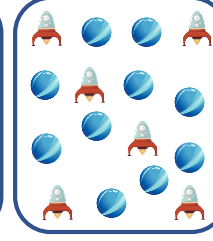
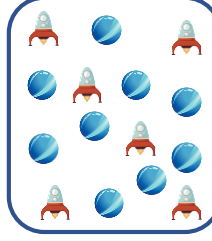
VF

7b. Which represents the number 17?

A

B

C

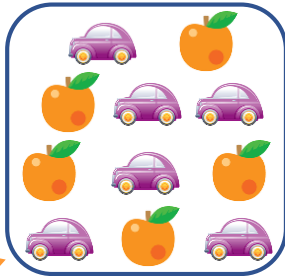
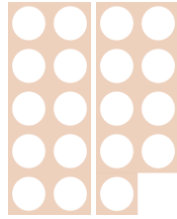
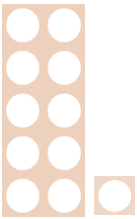


VF

8a. True or false? The Numicon has been matched to the correct images.

eleven

nineteen

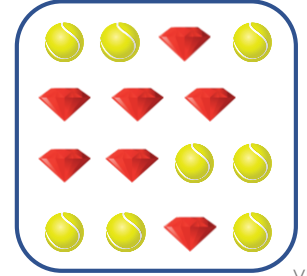
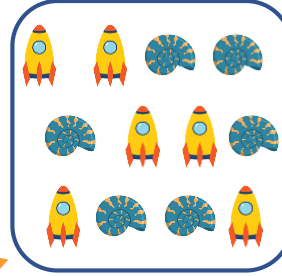
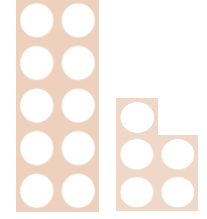
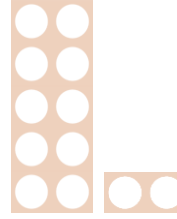


VF

8b. True or false? The Numicon has been matched to the correct images.

twelve

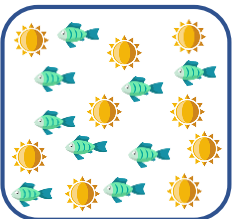
fifteen



VF

9a. Pair the objects to the numbers.

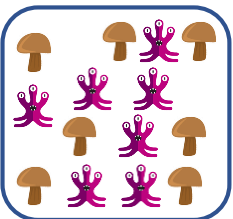
A



1

fourteen

B



2

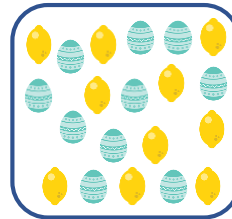
eighteen



VF

9b. Pair the objects to the numbers.

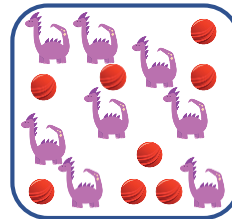
A



1

twenty

B



2

sixteen



VF

Varied Fluency
Numbers From 11 to 20

Developing

- 1a. **B**
- 2a. **True**
- 3a. **A1, B2**

Expected

- 4a. **C**
- 5a. **True**
- 6a. **A2, B1**

Greater Depth

- 7a. **B**
- 8a. **False. The Numicon pieces need swapping over.**
- 9a. **A2, B1**

Varied Fluency
Numbers From 11 to 20

Developing

- 1b. **C**
- 2b. **False. The Numicon pieces need swapping over.**
- 3b. **A2, B1**

Expected

- 4b. **B**
- 5b. **False. The Numicon pieces need swapping over.**
- 6b. **A2, B1**

Greater Depth

- 7b. **C**
- 8b. **False**
- 9b. **A1, B2**