

## Maths

We will be learning how to:

- Find equivalent fractions
- Converting mixed numbers to improper fractions
- Comparing and ordering fractions
- Adding and subtracting a variety of fractions
- Multiplying unit and non-unit fractions by an integer

## Literacy

We will be learning how to:

- Write an explanation text
- Write a recount
- Include a variety of Y5 sentence types in our writing

We will develop our writing skills by:

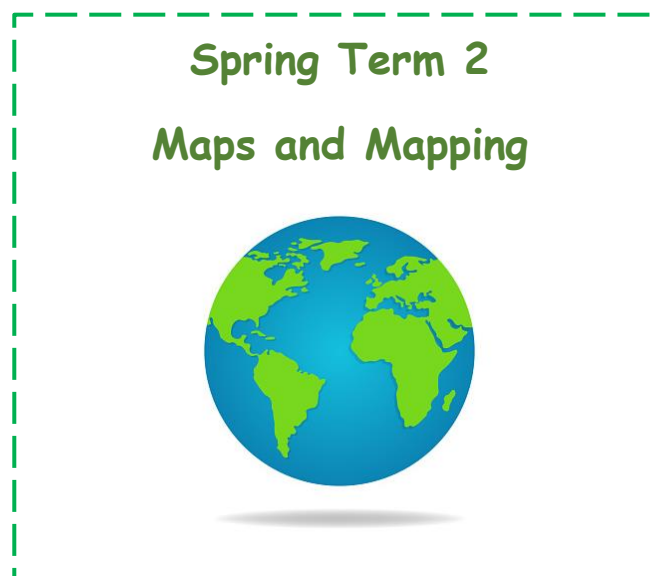
- précis longer passages
- using a range of devices to build cohesion
- using organisational and presentational devices to structure text and to guide the reader
- proofread for spelling and punctuation errors
- assessing the effectiveness of their own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Grammar focus:

- Identifying modal verbs
- Identifying relative pronouns
- Identifying relative clauses
- Parenthesis ( ) -- ,,

## PSHE

- We are going to be learning:
  - To explore a range of legal and illegal drugs, their risks and effects
  - To consider the children's attitudes and beliefs about drug use and drug users
  - To consider strategies to resist drug use



## Computing

We will be learning how to:

- Monitoring environmental conditions (data logging)

## French

We will be learning how to pronounce and spell:

- Greetings and responses - conversational
- Places to visit in town
- Verbs and parts of verbs (etre and avoir)

## Humanities

We will be learning how to:

- Name and locate counties in the UK
- Using 4 and 6 figure grid references
- Describing human and physical features of the UK
- Name and locate countries in North America.
- Identify the position and significance of the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.

## Music

We will be learning how to:

- Play and perform in ensemble groups using our voices and playing instruments with accuracy, fluency, control and expression.
- Offering comments about other people's work.
- Developing an understanding of the history of music (Baroque and Classical)

## Science

We will be investigating:

- Forces
  - Levers
  - Friction
  - Gravity
- Living things and their habitats
  - life cycles of a mammal, an amphibian, an insect and a bird
  - the life process of reproduction in some plants and animals.

## Physical Education

We will be learning how to:

- Develop the skills necessary for competitive games