





## Year 1 Weekly overview of learning    Week Beginning 6.7.20

All resources are in “This Week’s Learning 6.7.20”



Keep up the great work Year 1 home learners!

Phonics	Focus Phonemes-, <i>ire, ear</i> , suffix- <i>ing</i> Find the related phonics and spelling activities and some <b>outdoor phonics</b> ideas by visiting <a href="https://www.twinkl.co.uk/share">https://www.twinkl.co.uk/share</a> and entering the pin code <b>K19854</b> Also visit: <a href="#">KS1 English - BBC Bitesize</a> <a href="#">Phonics Games for the Classroom and Home - Phonics Bloom</a> <a href="#">PhonicsPlay</a> There are some lovely practical ideas on this website as well: <a href="#">Fun ways to Help Children Learn Phonics &amp; Spelling   Monster Phonics</a>					
Handwriting	We are continuing our focus on using all the joins learned so far in Year 1 in all of our writing- phonics, spellings, literacy, humanities, maths etc.. In fact, every time we write we must use the joins we have learned. The joins are in a document in this week’s literacy resources. It is vital that the children use them in <b>ALL</b> of their writing, so that all the children can continue to learn new joins at the start of Year 2					
Spelling Punctuation and	Practise your trickiest common exception words from Y1 first and if you’re ready try some from Y2. Use your Look, Say , Cover, write , check sheets (general resources). <u>Adding the suffix -ing</u> Watch the power point in our literacy resources and revisit daily to ensure mastery. Visit <a href="https://www.twinkl.co.uk/share">https://www.twinkl.co.uk/share</a> and enter the pin code <b>K19854</b> for the suffix -ing resources Visit <a href="#">SpellingFrame</a> and look at rules for the <b>ire</b> and <b>ear</b> phonemes.					
Literacy tasks	<div>“Stick Man”</div> <table><tr><td>Monday</td><td><ul style="list-style-type: none"><li>Read “Stick Man” by Julia Donaldson or listen to the illustrator, Axel Scheffler, read the story <a href="#">Axel Scheffler Reads Stick Man - YouTube</a></li><li>What is a family tree? Why does the author call Stick Man’s home “the family tree”? Discuss the clever play on words.</li><li>Are there any rhyming words? Try and predict some of them as you read the story together. Which part of the words rhymes?</li><li>How does Stick Man feel when he sets off for his jog? How do you know?</li><li>Look at how his expressions changes throughout the story.</li><li>Look closely at the seasons throughout the story. What are each of the seasons? Are there any clues to tell you what season it is?</li><li>What is the problem with Stick Man sleeping in the grate? Who do you think is stuck up the chimney?</li><li>Did you enjoy the story? Discuss the reason for your answer.</li></ul></td></tr><tr><td>Tuesday</td><td><ul style="list-style-type: none"><li>Make a list of all the different things Stick Man was used for.</li><li>Now choose 3 pictures from the story sequencing document, showing some of the things Stick Man was used for, and stick them onto the speech bubble sheet.</li></ul></td></tr></table>		Monday	<ul style="list-style-type: none"><li>Read “Stick Man” by Julia Donaldson or listen to the illustrator, Axel Scheffler, read the story <a href="#">Axel Scheffler Reads Stick Man - YouTube</a></li><li>What is a family tree? Why does the author call Stick Man’s home “the family tree”? Discuss the clever play on words.</li><li>Are there any rhyming words? Try and predict some of them as you read the story together. Which part of the words rhymes?</li><li>How does Stick Man feel when he sets off for his jog? How do you know?</li><li>Look at how his expressions changes throughout the story.</li><li>Look closely at the seasons throughout the story. What are each of the seasons? Are there any clues to tell you what season it is?</li><li>What is the problem with Stick Man sleeping in the grate? Who do you think is stuck up the chimney?</li><li>Did you enjoy the story? Discuss the reason for your answer.</li></ul>	Tuesday	<ul style="list-style-type: none"><li>Make a list of all the different things Stick Man was used for.</li><li>Now choose 3 pictures from the story sequencing document, showing some of the things Stick Man was used for, and stick them onto the speech bubble sheet.</li></ul>
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	<ul style="list-style-type: none"><li>In each corresponding speech bubble write what you think Stckman might be saying, including 2 adjectives as shown in the example below. Then write how he might have spoken. Use your “Don’t use said” document for ideas</li></ul> <div><div><p>I'm not a sharp, pointy pen!</p></div><p>yelled Stick Man.</p></div> <ul style="list-style-type: none"><li>Leave the last box empty for this next task</li><li>What else might we use a stick for?</li><li>Draw a corresponding picture for your own idea and add what you think he would say in the speech bubble with 2 adjectives. Add how he spoke as well.</li></ul>				
Wednesday,	<ul style="list-style-type: none"><li>Today you are going to retell part of the story in your own words using the story map in our literacy resources.</li><li>In the empty boxes, draw your 4 Stick Man pictures from yesterday’s work and write his speech in the speech bubbles.</li><li>Now add some sentence openers for each picture and full stops at the end of each sentence. Could you use an exclamation mark?</li><li>Now retell this part of the story from your completed story map, using your own words</li><li>Read Stick Man’s speech with appropriate expression.</li></ul>				
Thursday and Friday	<ul style="list-style-type: none"><li>Over the next 2 days you will write the story, from your story map, into your books. Remember you are retelling the story in your own words. Include Stick Man’s speech using your inverted commas “ “</li></ul> <table><tr><td><p><b>2A sentence</b></p><p>(2 adjectives included in Stick Man’s speech)</p></td><td><p>Use <b>and but so</b> to make a sentence longer</p><p>Varied sentence openers</p></td></tr><tr><td><div><p>question mark full stop exclamation mark comma</p><p>and <b>CAPITAL LETTERS</b></p></div></td><td><p>Check your “common exception words” spellings.</p></td></tr></table> <ul style="list-style-type: none"><li>Use the check list before, during and after your writing</li></ul> <p>Best Handwriting!</p>	<p><b>2A sentence</b></p> <p>(2 adjectives included in Stick Man’s speech)</p>	<p>Use <b>and but so</b> to make a sentence longer</p> <p>Varied sentence openers</p>	<div><p>question mark full stop exclamation mark comma</p><p>and <b>CAPITAL LETTERS</b></p></div>	<p>Check your “common exception words” spellings.</p>
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- Now settle down and watch the story on [BBC iPlayer - Stick Man](#)

## Maths

<b>Muscle Maths</b>	Muscle Maths cards.
<b>Tables</b>	<p>Choose from one of these options to practice your number patterns each day:</p> <ul style="list-style-type: none"> <li><a href="#">I Know My Number Bonds with DJ Count   Number Bonds to 10   Addition Song for Kids   Jack Hartmann - YouTube</a></li> <li><a href="#">Let's Get Fit   Count to 100   Count to 100 Song   Counting to 100   Jack Hartmann - YouTube</a></li> <li><a href="#">Count by 2   Dancing 2's   Skip Counting by 2   Count to 100   Educational Songs   Jack Hartmann - YouTube</a></li> <li><a href="#">Count by 5's   Exercise and Count By 5   Count to 100   Counting Songs   Jack Hartmann - YouTube</a></li> <li><a href="#">Count by 10's and Exercise   Count to 100   Jack Hartmann - YouTube</a></li> </ul>
<b>Maths Task</b>	<p><b>Finding half Finding a quarter</b></p> <p>Visit <a href="#">Home Learning   White Rose Maths   Maths Lessons Online</a></p> <p>Summer Term Week 11 lessons 1-5 Or visit the same maths learning on this link <a href="#">BBC Bitesize</a>.</p> <p>Worksheets are all in this week's resources or you can use the worksheets on BBC Bitesize and/or visit <a href="#">Summer Block 2 (Fractions)   Classroom Secrets</a> for additional worksheets and problem solving and reasoning tasks.</p> <p>You can find lots of maths Challenges on these sites:</p> <p><a href="#">Home Learning Centre   Classroom Secrets</a></p> <p><a href="#">Mathematical challenges for able pupils</a></p> <p><a href="#">Maths at Home</a></p>
<b>Afternoon tasks</b>	<p>Please choose one of the Afternoon activities from this week's "Afternoon Activities "</p> <p>Have fun!</p>