

Year 1 Autumn Term 1 2019- Parent Overview

Houses and Homes

Outcome- “Design and make rooms for a Victorian model house”

Week beginning	5 th /6 th Sept	9 th Sept	16 th Sept	23 rd Sept	30 th Sept	7 th October	14 th October
Main focus	My House	The First Houses	Houses from 150 Years Ago	Houses from 150 Years Ago	Harvest	Lanhydrock House	Presentation
Show and Tell	Draw or print a picture of your house	How many different 2D or 3D shapes can you see on the outside of your home? Draw and name some of them.	Read and practise spelling the words on your spelling list	Find out 1 fact about Lanhydrock House and share this fact with the class	Please bring in a food donation for our Harvest Festival.	Maths problem solving task	What have you learned about Houses and Homes that you didn't know before?
Events	5 th September 3:00 pm – Parent Welcome Meeting		17 th September- Pupil/ Parent Workshops, including “Online Safety”. 20 th -Scholastic Book Fair	23 rd - 25 th Scholastic Book Fair	4 th October 9:15- KS1 Harvest Festival	7 th October – Lanhydrock House Visit- Pupils to dress up in Victorian clothes.	16 th October- Open Afternoon

Key learning	<p>Maths (See separate maths overview for more details)</p> <p>Place Value to 10. Sort, group objects to 10 using different criteria. Recognise and count different representations of 10 Count to 10 forwards and backwards Find 1 more/1 less than numbers to 10 Ordinal numbers to 10 Using a number line</p> <p>Addition and Subtraction Number bonds within 10- using part whole models Related subtraction facts within 10 Compare number bonds within 10 Adding more and finding a missing number Subtraction- crossing out, how many left? Subtraction- counting back Finding the difference between 2 numbers within 10 Comparing addition and subtraction sums Solve addition and subtraction word problems.</p> <p>Shape</p>	<p>Literacy</p> <p>Reading: read aloud phonically decodable words taught so far. Read red words taught so far. Read and listen attentively to a wide range of poems, stories and non-fiction. Contribute relevant ideas and thoughts to discussion, retell some key events and predict what might happen next in the text.</p> <p>Spellings: Spell green and red words taught so far in daily spelling practise, weekly assessments and in their independent writing. Use individual “Spelling Cards”. Begin to notice and correct their own spelling errors with support.</p> <p>Grammar: Begin to use capital letters and full stops to show the start and end of a sentence. Always use finger spaces between words.</p> <p>Writing: Form all of their lower case letters correctly, sitting them on the line.</p> <p>Traditional Stories-</p>	<p>Science</p> <p>Materials Explore everyday materials and their properties Sort and classify materials based on characteristics, properties and what they are made from. (including manmade and natural).</p> <p>Ask and answer questions, using their knowledge of materials learned so far, to help select appropriate materials to design, improve and perfect 3 little pigs houses. Use this learning to help select appropriate materials for their model Victorian house.</p> <p>Question, observe, record, conclude: What are the best materials to build my model house? Investigate how a range of materials respond to different forces-push, bend, press. Record findings and select appropriate materials to answer questions. Use these to build their</p>	<p>Topic</p> <p>History Identify houses that are older and houses that are modern through pictures, ppt , videos and models.</p> <p>Identify similarities between older houses and modern houses- compare my house with “Jack’s House” (working class Victorian house)</p> <p>Identify differences between older houses and modern houses- compare my house with Lanhydrock House (wealthy home)</p> <p>Describe how houses have changed over time – applying learning so far. Visit Lanhydrock House to see first hand what a Victorian house looked like and how it functioned.</p> <p>Use historical knowledge to inform their design project- create a model of the interior of Victorian house.</p>	<p>PE</p> <p>Games Send a ball with basic control</p> <p>Retrieve a ball with basic control</p> <p>Control a ball with other equipment</p> <p>Gymnastics Making shapes on the floor and apparatus</p> <p>Travelling across the floor and on the apparatus in different directions, heights and on different body parts</p> <p>Plan, perform and evaluate their sequences</p>
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	<p>Naming and describing 3D shapes Naming and describing 2D shapes Sorting and classifying 3D and 2D shapes Making patterns with shapes- (re art planning)</p>	<p>Read, listen to, learn and retell traditional tales with actions- 3 Little Pigs, Goldilocks and the 3 bears. Recreate and write their own versions of these tales with a clear beginning, middle and end, sequenced ideas and character description using 1A/2A sentences.</p> <p>Recount Writing- Identify features of a recount- 1st person, past tense, time conjunctions. Write recounts of their day using features, incl time conjunctions. Recount Lanhydrock House trip.</p>	<p>models.</p>	<p>Present models and learning to parents during Open Afternoon.</p> <p>RE Celebrating Christian and Hindu festivals: Harvest Pongal Understand meaning and beliefs behind each festival. Compare festivals, highlighting similarities and differences.</p>	
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