

Home Learning Plan

Week beginning: Monday 25th January 2021

Class: 6

Literacy

Reading

Start your day by reading on your own for 30 minutes.


Handwriting –











Children, you need to practice your handwriting daily, for around 15 to 20 minutes. You can rewrite a section of your literacy work or copy a passage from your reading book or combine your handwriting and spelling work for that day.



Your letters must be **joined**, **formed correctly** and **neatly** and written on lined paper.

Spelling		
	M	<p>Today's focus is maths and science words</p> <p>Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK: addition, subtraction, multiplication, division, parallel, horizontal, vertical, circumference, evaporation, condensation, respiration, apparatus, laboratory</p> <p>*Check the meaning of any words you are not sure of, and write each one in a separate sentence.</p>
	Tu	<p>Today's focus is ph</p> <p>Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK: graph, pheasant, phone, photo, physical, alphabet, dolphin, elephant, geography, microphone, pamphlet, sphere</p> <p>*Check the meaning of any words you are not sure of, and write each one in a separate sentence.</p>
	W	<p>Today's focus is tricky words 1</p> <p>Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK: familiar, yacht, amateur, scissors, wrist, build, thistle, muscle, guitar, psychology, pneumatic, occupy, embarrassed, accommodation, exaggeration</p> <p>*Check the meaning of any words you are not sure of, and write each one in a separate sentence.</p>
	Th	<p>Today's focus is word roots</p> <p>Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK: bicycle, aquarium, aerodynamic, supernatural, microscope, audience, portable, transfer, primrose, autograph, geology, prehistoric</p> <p>*Check the meaning of any words you are not sure of, and write each one in a separate sentence.</p>
	F	<p>Today's focus is word origins</p> <p>Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK: hoist, easel, burger, blizzard, okay, café, restaurant, ballet, kangaroo, dingo, kiwi, pyjamas, bungalow, verandah</p>

		<div data-bbox="389 96 1369 813" data-label="Complex-Block"> <p>Focus</p> <p>English is a living and changing language. Here are words borrowed from languages in different parts of the world.</p> <p>The Netherlands: <i>smuggle easel hoist sketch buoy</i></p> <p>France: <i>cafe restaurant boutique ballet banquet chauffeur</i></p> <p>India: <i>verandah bungalow pyjamas shampoo jungle</i></p> <p>America: <i>burger toboggan moose blizzard moccasins okay seafood</i></p> <p>Australasia: <i>kangaroo boomerang kiwi billabong dingo</i></p> </div> <p>*Check the meaning of any words you are not sure of, and write each one in a separate sentence.</p>
Literacy task		This week we are reading and writing reports about Captain Cook, the explorer.
	M	<p>Comprehension</p> <p>I can answer questions about a non-fiction text.</p> <p>There are three levels of difficulty, choose the level which suits you best.</p> <div data-bbox="347 1104 405 1167" data-label="Image"> </div> <p>Captain James Cook comprehensions Mon</p>
	Tu	<p>Grammar</p> <p>I can use a dictionary/ online dictionary to find a definition.</p> <p>For children to understand technical language and subordinating and coordinating conjunctions</p> <div data-bbox="343 1458 405 1520" data-label="Image"> </div> <p>Captain James Cook Grammar.ppt</p>
	W	<p>Planning (using a WAGOLL)</p> <p>I can plan a non-chronological report.</p> <div data-bbox="347 1727 405 1789" data-label="Image"> </div> <p>Captain Cook features of a report.pr</p> <div data-bbox="874 1727 932 1789" data-label="Image"> </div> <p>Captain Cook WAGOLL & key featur</p> <div data-bbox="347 1861 405 1924" data-label="Image"> </div> <p>Non-Chronological Planning Sheet.pdf</p>
	Th	<p>Writing</p> <p>I can write a non-chronological report using technical language and conjunctions.</p>

		 Non-Chronological Planning Sheet.pdf
	F	Writing I can write and edit a non-chronological report using technical language and conjunctions.

Maths			
<u>Muscle Maths</u>	Do your next Muscle Maths card task please.		
<u>Tables</u>	Choose from one of these options to practice your tables each day: <ul style="list-style-type: none"> ○ https://www.topmarks.co.uk/maths-games/daily10 ○ https://urbrainy.com/mtc ○ https://www.timestables.co.uk/multiplication-tables-check/ 		
		<u>Maths lesson</u>	<u>Challenge</u>
	M	I can use algebraic one step rules  Monday one step rule lesson slides.pptx	 Solving One-Step Equations.pdf
	Tu	I can use algebraic two step rules  Tuesday two step rule lesson without cc	 Solving two step equations.pdf
	W	I can use algebraic expressions  Wednesday forming expressions lesson wi	 Forming expressions PowerPoint.pptx  Forming expressions Challenge - very tricky
	Th	I can use algebraic substitution  Thursday substitution lesson without comm	 Substitution PowerPoint.pptx  Substitution Challenge - very tricky

	F	I can use algebraic formulae	<div> Formulae SATs challenges.pdf</div> <div> Formulae Challenge - very tricky.pptx</div>
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