Suggested Weekly Activities Timetable – week commencing Monday 22nd February 2021

Afternoon	Activity	Learning Intention/Outcome	Resources	Link
Monday 22 nd February P.E.	P.E. Joe Wicks work out video	P.E. Tone up, stretch out and feel great		P.E. Joe Wicks The Body Coach TV - YouTube
French	French – we are going to name and discuss pets 1) Load Oak Academy clip 2) Children discuss pets that they have or would like to own 3) Follow lessons through at children's own pace or level of interest 4) Download and print French activity sheet 5) Use online device to find other pets of interest or any owned by children that haven't been discussed	French I can name and describe pets	T2-L-096-French-Activity-Sheet-As-Tu-Un-	French Qu'est-ce que c'est? - Oak National Academy (thenational.academy)
Tuesday 23 rd February P.E.	P.E. / Dance / Games			

PSHE/ICT	PSHE/ICT 1) Watch clip in link box 2) Ask questions a. What did you think? What did you like about Play Like Share? b. What different things do Sam, Ellie and Alfie do online? For example make videos, talk to people, learn to sing, share their songs. c. What problem did Alfie face at the beginning of the cartoon? Another gamer messaged Alfie, asking to game with him. Alfie said no as he had to go to school. d. How did the gamer make Alfie feel? Happy at first and then uncomfortable and worried when he started making threats. e. What did Alfie do when he realised something wasn't right? Didn't reply. Told a trusted adult, his mum. Blocked the gamer. Reported to the website. f. What happened when Selfie's video was made public? How did it make them feel? People they didn't know wrote nasty or strange comments. Received links to adverts. They felt worried and uncomfortable. 3) Ask children to produce a leaflet giving advice about being kind online	PSHE/ICT I can explain how to stay safe online	PSHE/ICT	PSHE/ICT https://www.thinkuknow.co.uk /8_10/watch/
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	(using information they have learned from the video clip)			
Wednesday 24 th February Humanities/R.E.	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.	Humanities/R.E.
Trainametes, Nie.	Chinese New Year celebration 1) Open tasks pdf 2) Watch video 3) Choose activity of interest 4) Use a device to create a poster or decoration for	I can explain the importance of Chinese New Year	Chinese New Year tasks.pdf	Watch 'Chinese New Year' Microsoft Stream
	Chinese New Year			
Thursday 25 th February	Art – Drawing large	Art – Drawing large	Art – Drawing large	Art – Drawing large
Art	Choose small object form	I can use copy, edit and	https://www.accessart.org.uk	https://www.accessart.org.uk
Drawing big	home or in classroom, small	enlarging skills	/drawing_large/	/drawing_large/
	but containing detail 1) Load link given in Resources and Link box 2) Watch video clip 3) Children choose object 4) Children collect and prepare paper — suggested 4 A4 sheets stuck together or sheet of light-coloured A2 sugar paper		Click on or copy link and scroll down for instructions	Click on or copy link and watch video

	5) Observe and enlarge object			
Friday 26 th February	Year 5 Activity	Year 5 Learning intention	Year 5 Resources	Year 5 Link
Science Year 5				
	I can identify materials which will dissolve in water.	I can explain the difference between melting and dissolving.	Materials to dissolve: sand, chalk, rice, coffee granules, gravy, salt sugar.	Teaching video to be uploaded to Year 5 page.
			Soluble or insoluble activity sheet.	
Science Year 6				
Amazing Science Fact a	Year 6 Activity	Year 6 Learning intention	Year 6 Resources	Year 6 Link
Day PowerPoint	1) Show ppt		P	
	2) Discuss how children could turn information into home/classroom experiments	I can design and carry out experiments	An-Amazing-Science- Fact-a-Day.pptx	
	3) Children carry out 2 to 3 experiments and share their findings, children in school try to make sure children choose different experiments 4) Produce a factsheet			
	about the experiment including the results/findings			