

Home Learning Plan

Week beginning: Monday 13th July

Class: 3

Literacy

Reading		Start your day by reading on your own for 10 minutes.
Handwriting and Spelling		Check-Up 1 Page 32-33
	M	Write out two sentences from your reading book in your best handwriting. Complete the "Extra" exercise, section E
	Tu	Write out two sentences from your reading book in your best handwriting. Complete the "Extension" exercise on page 64, section B
	W	Write out two sentences from your reading book in your best handwriting. Complete the "Extension" exercise, section C
	Th	Write out two sentences from your reading book in your best handwriting. Complete the "Extension" exercise, sections D
	F	Write out two sentences from your reading book in your best handwriting. Complete the "Extension" exercise, section E Use the Spelling Frame website and play a game to practice any of the spelling patterns we have covered this year.
Literacy task		Have you ever kept a diary? We are going to learn a bit about diary writing this week, as well as writing from the point of view of different characters. The work is based on a favourite book of mine – <i>Diary of a Killer Cat</i> by Anne Fine. You may find the diary writing checklist saved under this learning plan useful this week.
	M	<p><u>I understand how to write a diary entry</u></p> <h2>Writing a Diary Entry</h2> <p>When you write a diary entry you are writing about a day in the life of a real person or character. The diary entry needs to sound as if the person or character has written it so it needs to be written from their point of view. It also needs to be exciting and interesting to read. To get this right, just follow a few easy steps...</p>

Diary Writing Must...



include the date and/or time

- The date or time can be written at the top of the page like this...

21st January 1915

Dear Diary,

Two days ago, something dreadful happened. The conditions crossing the Weddell Sea were difficult and 'Endurance' became stuck in a large sheet of

- or it can be included in the first few sentences of a diary entry

Diary Writing Must... be written in the first person.

- This means including pronouns such as '**I**', '**my**', '**we**' and '**our**'.
- These words are special because they tell us the diary is being written **by** someone and they are talking about **themselves**.

Diary Writing Must... use past tense for the main events.

- Diaries are usually written about an event that has already occurred so should be written in the **past tense**.

Diary Writing Must... include an introduction to set the scene.

- It is important to set the scene when writing a diary to ensure that it is clear what you are writing about.
- You might answer the questions who, what, where or when.

Diary Writing Must... tell events in chronological order.

- In a diary we usually write about the events of our day in the order they happened.
- We only include the most important or interesting events.

Diary Writing Must... include personal emotions and feelings.

- A diary is usually a secret place to write the truth about how you feel about what has happened to you in the day.
- In a diary you might include feelings, hopes or fears that you wouldn't want anyone to know about.

Diary Writing Must... use time conjunctions and adverbials, e.g. 'after that', 'before lunch', 'until sunset'.

- A diary is usually describing lots of events. To make sense of when these events happened, it is helpful to include time conjunctions and adverbials.
- If we just use one word such as 'then' to link the events in our diary it can get very boring!

- 1) Read the extract below from the diary of a different sort of cat. Can you identify the features mentioned above?

Dear Diary,

Mon 31st October

Yesterday started as usual but changed very suddenly. As soon as I entered the kitchen, I knew something was wrong.

My witch was nowhere to be seen. My food was not in the bowl and the door was wide open. I began to feel anxious as I noticed the broom and wand were missing...

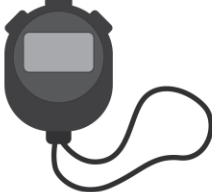
- 1) We are basing this week's writing on "[Diary of a Killer Cat](#)" by Anne Fine. To listen to the story, click on the link below and watch the video up to up to 1:51. This is Tuffy's diary for Monday. What has happened?

		2) Your task is to write Ellie's diary for Monday. How does she feel about what has happened? See if you can include this in your writing.
	Tu	1) Listen to a bit more of the story. Watch the video up to 3:32. This is Tuffy's diary for Tuesday. What has happened? 2) Your task today is to write Dad's diary for Tuesday. Remember to think about his feelings, does he like Tuffy? He might write this in his diary.
	W	1) Listen to a bit more of the story. Watch the video up to 5:23. This is Tuffy's diary for Wednesday. What has happened? 2) Your task today is to write Mum's diary for Tuesday. What does Mum think?
	Th	1) Listen to a bit more of the story. Watch the video up to 8:07. This is Tuffy's diary for Thursday. What has happened? 2) Today your task is a little different. What do you think the family's plan is? You are going to write Tuffy's diary for Friday – what happens and what does Tuffy think about it.
	Fr	1) Listen to the rest of the story – you may not want to do this all in one go. To hear the final chapter, you will need a new link What do you think of the ending, did you enjoy the story? It's one of my favourites! 2) Write a book review for "Diary of a Killer Cat" by Anne Fine. You can use one of the sheets provided, or create your own format.

Maths

Muscle Maths	Complete your card – you have 3 minutes! Here is a link to the timer .	
Tables	Choose from one of these options to practice your tables each day: <ul style="list-style-type: none"> ○ https://www.topmarks.co.uk/maths-games/daily10 ○ https://urbrainy.com/mtc ○ https://www.timestables.co.uk/multiplication-tables-check/ 	
Maths Task	Warm up your maths brain and revise your Y3 maths with Rapid Reasoning You can find this on the General Resources page under Maths, or click the link. There is an exercise for each day of the week – Use Week 6 this week.	
	Choice 1 – Follow this link to White Rose Maths and complete the Year 2 lesson for the day. The accompanying worksheets can be found under the daily resources.	
	Choice 2 – Follow the plan below if you are confident with this topic.	
		Today you will need: Power Maths pages

	Monday <u>I can word out duration</u>	<ul style="list-style-type: none">• Your Power Maths Workbook 3C• Your exercise book• A pencil• A ruler	Pages 56-58. Qu 2-5 <i>For further basic practise, choose a sheet from the Telling the Time folder, or look on twinkl for other worksheets.</i>
	Tuesday <u>I can compare duration</u>	<ul style="list-style-type: none">• Your Power Maths Workbook 3C• Your exercise book• A pencil• A ruler	Pages 59-60. Qu 2-4 <i>For further basic practise, choose a sheet from the Telling the Time folder, or look on twinkl for other worksheets.</i>
	Wednesday <u>I can find start and end times</u>	<ul style="list-style-type: none">• Your Power Maths Workbook 3C• Your exercise book• A pencil• A ruler	Pages 62-63. Qu 1-5 <i>For further basic practise, choose a sheet from the Telling the Time folder, or look on twinkl for other worksheets.</i>
	Thursday <u>I can measure time in seconds</u>	<ul style="list-style-type: none">• Your Power Maths Workbook 3C• Your exercise book• A pencil• A ruler	Pages 65-66. Qu 1-4 <i>For further basic practise, choose a sheet from the Telling the Time folder, or look on twinkl for other worksheets.</i>
	Friday <u>Revision and Practice</u> There is no video for today's lesson	Play the game on p70 of your workbook with an adult, and/or play Adding time word problems Or Find the start time	
Extra Challenges	M	Power Maths Workbook 3C P58 Qu 6	
	T	Power Maths Workbook 3C P61 Qu 5	

W	Power Maths Workbook 3C P64 Qu 6
Th	<p>Use the clues to find the durations (written in seconds) that fit in the boxes.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px;">1 minute</div> <div style="border: 1px solid black; padding: 2px 10px;">a</div> <div style="border: 1px solid black; padding: 2px 10px;">1 & 1/2 minutes</div> <div style="border: 1px solid black; padding: 2px 10px;">b</div> <div style="border: 1px solid black; padding: 2px 10px;">c</div> <div style="border: 1px solid black; padding: 2px 10px;">2 minutes</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;">  <div style="border: 1px solid black; padding: 5px; width: 250px;"> <p>a. This time is a 2-digit number that is a multiple of 3.</p> <p>b. This time is a 3-digit number less than 110 that is also a multiple of 4.</p> <p>c. This time is an odd number greater than 110.</p> </div> </div> <p style="text-align: center; margin-top: 10px;">Find all possibilities for each box.</p>
F	Extend yourself by trying the harder levels on the games.
	For further challenge, go to the rich maths at home page and choose an activity or do the White Rose problem of the day .
Answers	<p>The relevant pages of the answer book can be found on the Today's Learning page, underneath this learning plan</p> <p>Thursday - The solutions are as follows: a = 63, 66, 69, 72, 75, 78, 81, 84 or 87 seconds b = 104 or 108 seconds c = 111, 113, 115, 117 or 119 seconds</p>

Other	
Foundation Subjects	<p>Teachers in school have planned a variety of lessons for the foundation subjects according to their interests and expertise. These are located on the General Resources page.</p> <p>There is no set timetable for any of these subjects, they are there for you to dip into as you wish. You should aim to do a variety over the week. Activities done with your parents such as cooking, walking hobbies etc. are also valuable learning experiences and can be substituted if your parents wish.</p> <p>For further suggestions and ready-made lessons, go to the BBC home learning page for Year 3. Choose from any of the computing, science, art and design, history or geography lessons. They have dates on them, but you can do them in any order.</p>