

Home Learning-Afternoon Activities

Week beginning: Monday 13th July

Subject: Music

Question:



Can you create a piece of music
based on the sounds that you can
hear?

Have a go at this Singing Warm Up! (Only for children learning from home)

Have a go singing to this lovely song!

[When It's A Sunny Day](#)

PLEASE GET PERMISSION BEFORE USING YOUTUBE.

Introduction

Sounds are all around us. Some sounds are more obvious than others.
Sounds can be of different length, volume, pitch and speed.



Today you are going to be focussing on your listening skills to see which sounds you can hear around you.

Younger Children

Choose somewhere comfortable and safe to sit. This could be inside or outside. I would like you to close your eyes and listen to what sounds you can hear. Sit quietly for at least 1 minute and listen to all the sounds that are around you. I would like you to draw what you think is making each sound.

Think about...

Are they loud or quiet sounds?

Are they short or long sounds?

Is the sound close or far away?

Move to a different place and see if you can hear any different sounds.

When you have at least 4 sounds, I would like you to try to recreate each sound using some body percussion to represent each sound (clapping, clicking, stamping, moving etc). Be creative with your body percussion!

Older Children

Choose somewhere comfortable and safe to sit. This could be inside or outside. I would like you to close your eyes and listen to what sounds you can hear. As you listen to each sound, think about the duration, tempo, pitch and dynamics of the sounds. Draw out the table below and comment on each key music term for each sound.

Move to 3 different places and see if you can hear different sounds or whether the original sounds are slightly different.

duration

The length of a sound.



pitch

How high or low a sound is.



tempo

The speed of the music.



dynamics

The variation in loudness between notes or phrases.



Sound	Duration	Pitch	Dynamics	Tempo
Ticking clock	Lots of short repetitive sounds	High pitch	Consistently quiet	Steady, even tempo

Challenge!

Using body percussion or objects that make noise, I would like you to create a piece of music representing each sound that you heard whilst in your special listening spot. Think about the structure of your piece. What sound did you hear first? Did it repeat? If your sound was quiet, you need to perform quietly. If your sound was loud, you should perform it loudly. Be creative with your performances! Enjoy making music!