


Home Learning-Afternoon Activities	
Week beginning: Monday 13 <sup>th</sup> July	
Subject: Science	
<div>Question:</div> <div>  <div> <div>Where does our food come from?</div> <div>What does a farmer do from day to day and throughout the year?</div> </div> </div>	
<div>Introduction</div> <p>This week and next in science, you are going to be learning about farming. We feel it's vitally important that children understand the links between farming and food. We would highly recommend these top quality videos.</p> <p>You may feel that the videos and links set for the older children will be suitable for younger children. You can watch a few and make your own judgement. They are absolutely fascinating for adults too! I've learnt so much!</p>	
Younger Children	Older Children

Watch the video about growing grain:

<https://www.funkidslive.com/learn/the-grain-chain/the-farming-year/#>

This will show how crops grow and are then used to make bread and baked goods.

Tasks:

When you are out exploring the countryside, you can look at the farmland that you see. Discuss how the land is being used.

You can find a wide variety of fascinating farming videos by following this link:

<http://www.royalcornwallshow.org/education/farming-food-educational-videos/>

Here you can find out about different areas of farming in detail, such as dairy, livestock, arable, poultry, fruit and vegetables and seafood. I would highly recommend these. You could choose to watch 1 or more of them if you wish. They are quite interesting to watch with someone else as there are so many things to talk about that arise from these.

Tasks:

If you would like to complete some farm and country activities, there are some great ideas by following this link below. If you fancy doing some art, English, maths and science or history or geography...there is something for you!

<http://www.royalcornwallshow.org/education/farm-and-country-activity-sheets/>

Also, when you are out exploring the countryside, you can look at the farmland that you see. Discuss how the land is being used.