

Reasoning and Problem Solving

Step 6: Multiply 2 Digits by 1 Digit

National Curriculum Objectives:

Mathematics Year 4: (4C7) [Multiply two-digit and three-digit numbers by a one-digit number using formal written layout](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Solve the word problem by multiplying 2 digits by 1 digit using the expanded form only and no exchanges. Includes scaffolding.

Expected Solve the word problem. Supports multiplying 2 digits by 1 digit using the expanded method and includes exchanges.

Greater Depth Solve the word problem. Supports multiplying 2 digits by 1 digit using the short written method and includes exchanges. Includes missing numbers.

Questions 2, 5 and 8 (Problem Solving)

Developing Find the missing numbers to complete the calculation. Supports multiplying 2 digits by 1 digit using the expanded form only and no exchanges. Includes pictorial representations.

Expected Find the missing numbers to complete the calculation. Supports multiplying 2 digits by 1 digit using the short written method and includes exchanges. Includes pictorial representations.

Greater Depth Use the digit cards to complete the calculation. Supports multiplying 2 digits by 1 digit using the short written method and includes exchanges.

Questions 3, 6 and 9 (Reasoning)

Developing Identify whether the calculation has been solved correctly and explain your answer. Supports multiplying 2 digits by 1 digit using the expanded form only and no exchanges. Includes pictorial representations and scaffolding.

Expected Identify whether the calculation has been solved correctly and explain your answer. Supports multiplying 2 digits by 1 digit using the short written method and includes exchanges. Includes pictorial representations.

Greater Depth Identify who has solved the calculation incorrectly and explain your answer. Supports multiplying 2 digits by 1 digit using the short written method and includes exchanges.

More [Year 4 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Multiply 2 Digits by 1 Digit

Multiply 2 Digits by 1 Digit

1a. Tim rowed 32 miles a day for 3 days and Sandy rowed 41 miles for 2 days. Who rowed the furthest?

	3	2
x		3
<hr/>		
<hr/>		

(3 x 2)

(3 x 30)

	4	1
x		2
<hr/>		
<hr/>		

(2 x 1)

(2 x 40)

Show your working using the expanded method.



PS

1b. Chris runs 13 miles a day for 3 days and Katie runs 12 miles for 4 days. Who ran the furthest?

	1	3
x		3
<hr/>		
<hr/>		

(3 x 3)

(3 x 10)

	1	2
x		4
<hr/>		
<hr/>		

(4 x 2)

(4 x 10)

Show your working using the expanded method.



PS

2a. Find the missing numbers to complete the calculation.

	2	4
x		<input type="text"/>
<hr/>		
		8
	4	0
<hr/>		
	<input type="text"/>	<input type="text"/>

x		<input type="text"/>
<hr/>		
		0
<hr/>		
	<input type="text"/>	<input type="text"/>



PS

2b. Find the missing numbers to complete the calculation.

	3	3
x		<input type="text"/>
<hr/>		
		6
	6	0
<hr/>		
	<input type="text"/>	<input type="text"/>

x		<input type="text"/>
<hr/>		
		0
<hr/>		
	<input type="text"/>	<input type="text"/>



PS

3a. Caroline has worked out the answer to a calculation.

	2	2
x		4
<hr/>		
		8
	8	0
<hr/>		
	8	8

Is she correct? Explain your answer.



R

3b. Clint has worked out the answer to a calculation.

	3	3
x		3
<hr/>		
		9
		9
<hr/>		
	1	8

Is he correct? Explain your answer.



R

Multiply 2 Digits by 1 Digit

Multiply 2 Digits by 1 Digit

4a. Tony cycles 32 miles a day for 7 days and Steve cycles 36 miles for 5 days. Who cycled the furthest?

x		
<hr/>		
<hr/>		

(x)

(x)

x		
<hr/>		
<hr/>		

(x)

(x)

Show your working using the expanded method.



PS

4b. Carol swims 42 lengths a day for 6 days and Kelvin swims 27 lengths for 8 days. Who swam the furthest?

x		
<hr/>		
<hr/>		

(x)

(x)

x		
<hr/>		
<hr/>		

(x)

(x)

Show your working using the expanded method.



PS

5a. Find the missing numbers to complete the calculation.

	2	4
x		
<hr/>		
<hr/>		
	1	

10	1	1
10	1	1
10	1	1
10	1	1
10	1	1
10	1	1
10	1	1



PS

5b. Find the missing numbers to complete the calculation.

	4	6
x		
<hr/>		
<hr/>		
	1	

10	10	1	1	1
10	10	1	1	1
10	10	1	1	1
10	10	1	1	1
10	10	1	1	1
10	10	1	1	1
10	10	1	1	1



PS

6a. Cheryl has worked out the answer to a calculation.

10	10	10	1	1	1	1	1	1
10	10	10	1	1	1	1	1	1
10	10	10	1	1	1	1	1	1
10	10	10	1	1	1	1	1	1

	3	6
x		4
<hr/>		
1	2	4
<hr/>		
	2	

Is she correct? Explain your answer.



R

6b. Charlie has worked out the answer to a calculation.

10	10	1	1	1	1	1	1	1
10	10	1	1	1	1	1	1	1
10	10	1	1	1	1	1	1	1

	2	7
x		3
<hr/>		
	8	1
<hr/>		
	2	

Is he correct? Explain your answer.



R

Multiply 2 Digits by 1 Digit

Multiply 2 Digits by 1 Digit

7a. Karis skied 36 miles a day for 7 days and Sally skied 43 miles a day for 6 days.

x		
<hr/>		
<hr/>		

x		
<hr/>		
<hr/>		

What is the difference between the two totals?



PS

7b. Tara's horse rode 27 miles a day for 6 days and Piers's horse rode 28 miles a day for 5 days.

x		
<hr/>		
<hr/>		

x		
<hr/>		
<hr/>		

What is the difference between the two totals?



PS

8a. Use the digit cards to complete the calculation.

3

7

5

9

x		
<hr/>		
2	3	7
<hr/>		
	2	



PS

8b. Use the digit cards to complete the calculation.

2

8

5

6

x		
<hr/>		
4	3	0
<hr/>		
	3	



PS

9a. Kim and Kyle have worked out this calculation.

	3	9
x		4
<hr/>		
1	2	6
<hr/>		
	3	

	3	9
x		4
<hr/>		
1	5	6
<hr/>		
	3	

Kim

Kyle

Who is incorrect? Explain their mistake.



R

9b. Crystal and Kang have worked out this calculation.

	4	5
x		7
<hr/>		
3	1	5
<hr/>		
	3	

	4	5
x		7
<hr/>		
3	0	5
<hr/>		
	3	

Crystal

Kang

Who is incorrect? Explain their mistake.



R

Reasoning and Problem Solving Multiply 2 Digits by 1 Digit

Developing

1a. Tim rowed 96 miles while Sandy only rowed 82 miles.

2a.

	2	4
x		2
<hr/>		
		8
	4	0
<hr/>		
	4	8

3a. Caroline is correct because $4 \times 2 = 8$ and $4 \times 20 = 80$. 8 and 80 is 88.

Expected

4a. Tony cycled 224 miles while Steve only rowed 180 miles.

5a.

	2	4
x		3
<hr/>		
	7	2
<hr/>		
	1	

6a. Cheryl is incorrect because she has not remembered to add in her exchange. $36 \times 4 = 144$ not 124.

Greater Depth

7a. $36 \times 7 = 252$; $43 \times 6 = 256$. The difference is 6.

8a.

	7	9
x		3
<hr/>		
2	3	7
<hr/>		
	2	

9a. Kim is incorrect because she has not added the exchange.

Reasoning and Problem Solving Multiply 2 Digits by 1 Digit

Developing

1b. Katie ran 48 miles while Chris only ran 39 miles.

2b.

	3	3
x		2
<hr/>		
		6
	6	0
<hr/>		
	6	6

3b. Clint is incorrect because he has calculated 3×3 instead of 3×30 . $33 \times 3 = 99$ not 18.

Expected

4b. Carol swam 252 lengths while Kelvin only swam 216 lengths.

5b.

	4	6
x		3
<hr/>		
1	3	8
<hr/>		
	1	

6b. Charlie is correct because $3 \times 7 = 21$ and $3 \times 20 = 60$. $21 + 60 = 81$.

Greater Depth

7b. $27 \times 6 = 162$; $28 \times 5 = 140$. The difference is 22.

8b.

	8	6
X		5
<hr/>		
4	3	0
<hr/>		
	3	

9b. Kang is incorrect because he has added the exchange incorrectly.