

Year 1 Autumn Term 2 2017- Parent Overview

Winter Festivals

Week beginning	30 th October	6 th November	13 th November	20 th November	27 th November	4 th December	11 th December	18 th December
Main focus	Bonfire Night	Diwali	City Of Lights	Advent	Christmas Trees	The Nativity	Christmas Preparations	Christmas Party
Show and Tell	What did you see and hear on Bonfire Night?	Draw or print a picture of Diwali being celebrated somewhere in the UK	What happens at our Truro's "City of Lights" parade?	Make a decoration for our school Christmas Tree.	Why do we have Christmas Trees?	Draw your own Nativity scene showing the people who came to visit Jesus	What does your family do to prepare for Christmas?	
Events	2 nd Nov-Entry Point Day 3 rd Nov-Dress up for "Kea School Winter Festival"	10 th Y1 Diwali Activity Day	17 th Nov Children In Need- Non School Uniform day	Kea Church Visit? TBC	27 th -30 th Nov- Parent Consultations 30 th -Tree Decorating Service 1 st Dec - Christmas Fayre	6 th - Christmas Dinner 7 th +8 th Infant Nativity performances.	15 th – Christmas Jumper Day	18 th -Infant Christmas Party 20 th -Last Day of Term

Key learning	Maths	Literacy	Science	History	R.E.
	<p>Represent and use number bonds and related subtraction facts within 10</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one digit numbers to 10, including zero.</p> <p>Solve one step problems that involve addition and subtraction, and missing number problems.</p> <p>2-D shapes: rectangles, squares circles and triangles.</p> <p>3-D shapes: including, cuboids, cubes, pyramids and spheres.</p>	<p>Reading: decode green words, recognise red words.</p> <p>Answer questions about what they have read. Predict following events.</p> <p>Grammar; Reread own writing and check whether it makes sense. Use capital letters for the personal pronoun "I", for names and for the first word in a sentence. Begin to end a sentence with a full stop, add question marks to questions, use "and" to join 2 simple sentences.</p> <p>Writing: Firework Poetry using our senses- 2/3 adjectives and a noun structure</p> <p>Sequence and retell stories- Guy Fawkes, Diwali, Nativity.</p> <p>Recreate their own version of "The Tiger Who Came To tea"- Substitute animal and celebration.</p>	<p>Naming, ordering and describing seasons.</p> <p>Finding out about different weather in winter and make weather observations.</p> <p>Learn about the sun and its position in the sky throughout the day in winter.</p> <p>Record and investigate temperatures and rainfall during Nov and Dec.</p>	<p>The history of Guy Fawkes & why we celebrate "Bonfire Night"</p> <p>A Victorian Christmas- How was Christmas celebrated in the Victorian Times?</p> <p>How have these celebrations changed over time and why?</p>	<p>How do we celebrate?-cards, gifts, party, singing, music, dancing, fireworks,</p> <p>Why is "Light" an important theme in "Winter Festivals"?</p> <p>Bonfire Night-What do we do and why?</p> <p>Diwali- how and where is it celebrated?</p> <p>Where do Hindus worship?</p> <p>A local festival-The City Of Lights-What happens, why do we hold a parade in Truro?</p> <p>Advent-What is Advent and how do we celebrate it?- (Church visit) Where do Christians worship?</p> <p>The Christmas story –what does it mean to Christians? Which is your favourite part and why?</p>

		<p>Writing party invitations, Greetings cards,</p> <p>Writing Letters to Santa</p>				
.	<p>French</p> <p>Continue to Learn French greetings.</p> <p>Nos 1-24-for our Advent count down.</p> <p>Wishing a “Happy Birthday!” and a “Merry Christmas!” in French.</p>	<p>Art</p> <p>Daily “free painting” opportunities.</p> <p>Collage in the style of Eric Carle- layering materials.</p> <p>Glitter and mixed media firework pictures using collage techniques.</p> <p>Rangoli chalk pictures on the balcony. Chalk and coloured sand rangoli patterns.</p> <p>Make and decorate clay diva lamps.</p> <p>Sewing felt Christmas decorations.</p> <p>Making Christmas decorations and cards</p>	<p>Design</p> <p>Exploring ways to fold, fix and join materials- making cards, envelopes, decorations.</p> <p>Design and make a Christmas card with a mechanism for a moving part.</p> <p>Design, make and evaluate their own felt Christmas decoration, using running stitch.</p> <p>Weigh, measure and mix ingredients, roll pastry, cut pastry and add mince filling for Mince Pies.</p>	<p>P.S.H.E.</p> <p>Getting on with and valuing each other.</p> <p>Being a good friend.</p> <p>Respecting views and beliefs of other people.</p> <p>Anti bullying – “Friendship massage”</p>	<p>P.E.</p> <p>Gym- developing balance, control and coordination on small and large apparatus.</p> <p>Dance- Firework movement to music- respond to sounds.</p> <p>Learn and perform a Hindu Diwali Dance.</p> <p>“’Twas the Night Before</p>	<p>Computing</p> <p>Continue to learn “coding” skills to create their own programs (Espresso Coding) Use computer program to create calendars.</p> <p>iPads- -Use “Book Creator” to create their own “Fireworks” Poetry book. - Use “Doodle Buddy” to create Diwali and Christmas pictures. Read or listen to</p>

		using collage and painting techniques learned so far.			Christmas"- Creating a dance to accompany the poem.	"Big Cat" stories.
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