

Year 1 Autumn Term 2 2019- Parent Overview

Festivals and Faiths

Question- Why do Hindus celebrate Diwali and Christians celebrate Christmas?

Outcome-Diwali Presentation on iMovie and Christmas Performance

Week beginning	28th October	4 th November	11 th November	18 th November	25 th November	2nd December	9 th December	16 th December
Main focus	Celebrations	Rama and Sita	Hindu worship	Diwali celebrations	Christian worship	A Christian Advent	The Christian Nativity	Christmas celebrations
Show and Tell	Which special occasions do you celebrate with your family?	Where do Hindus worship?	Draw or print a picture of Diwali being celebrated somewhere in the UK	Make a decoration for our school Christmas Tree.	How do Christians celebrate Advent?	Draw your own Nativity scene showing the people who came to visit Jesus	What does your family do to prepare for Christmas?	
Events	31 st Oct- Nasal flu vaccinations 1 st Nov– Individual/ family photos		15 th Nov- Children In Need non-school uniform day	21 st Nov- Daya's Diwali workshops	25 th , 26 th 27 th Parent /Teacher Consultations 25 th -29 th Nov- KSF Wrapping rooms 29 th -Tree Decoration Service	2 nd Dec-Kea Church Advent visit 6 th Dec- KSF tombola non school uniform	11 th Dec- Infant Nativity 9:30 and 2:30 12 th - Infant Nativity 9:30 13 th –KSF Christmas Fayre	16 th -Infant Christmas Party 17 th - Christmas Dinner 20 th -Last Day of Term

Key learning	<p>Maths (See separate maths overview for more details)</p> <p>Place Value Ordinal numbers to 10 Using a number line</p> <p>Addition and Subtraction Part Whole models- splitting a whole number into 2 parts Addition by combining 2 parts to make a whole. Number bonds within 10- using part whole models Related subtraction facts within 10 Compare number bonds within 10 Adding more and finding a missing number Subtraction- crossing out, how many left? Subtraction- counting back Finding the difference between 2 numbers within 10 Comparing addition and subtraction sums Solve addition and subtraction word problems.</p> <p>Geometry Shape patterns Properties of 2D and 3D shape</p>	<p>Literacy</p> <p>Reading: decode green words, recognise red words. Answer questions about what they have read. Make predictions based on events so far. Explain reasons for their predictions</p> <p>Grammar; Reread own writing and check whether it makes sense. Use capital letters for the personal pronoun “I”, for names and for the first word in a sentence. Begin to end a sentence with a full stop, or exclamation mark. Use “and” to join 2 simple sentences. Begin to use a comma between adjectives in a 2A sentence</p> <p>Sentence Types 1A, 2A , Simile</p> <p>Spelling: Spell words containing phonemes learned so far. Spell Red words learned so far.</p> <p>Writing Ensure correct letter formation, orientation,</p>	<p>Science</p> <p>Changing Materials:</p> <p>Explore how materials can change through heating and cooling</p> <p>Sort and classify solids, liquids and semi solid/ liquid forms- water/ ice, ice/water, water + cornflour mix (gloop).</p> <p>Ask and answer questions, using their knowledge - What will happen to the ice if we add salt, food dye?</p> <p>Question, observe, record, conclude: Investigate what happens to a puddle over time. Learn how to measure puddles and record observations in a table. What can we conclude from our investigation?</p>	<p>Topic</p> <p>RE Consider how we celebrate special occasions Read the Hindu story of Rama and Sita and reflect on its meaning Explore how Hindus celebrate the story at Diwali through their religious worship and festivities.</p> <p>Create art expressing the Diwali celebrations- Rangoli, Mendhi , decorated clay diwa lamps . Take part in Daya’s Diwali workshop to explore how Hindus communicate with their God and how this is both a family and community celebration. Visit Kea Church to identify Christian symbolism and discover how Christians worship God in the church. Discover how Christians worship and celebrate Advent. Look at Christian symbols in Christmas</p>	<p>PE</p> <p>Dance Dance-Firework movement to music-light and heavy steps, skipping to a rhythm, control movements to slow actions down.</p> <p>Plan, perform, evaluate –A sequence of 3 actions.</p> <p>Learn and perform a Hindu Diwali Dance.</p> <p>“‘Twas the Night Before Christmas”- Creating a dance to accompany the poem.</p>
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	<p>KIRFs Number bonds to 5 Know the days of the week and the seasons and months of the year.</p>	<p>ascenders and descenders. All writing must be well presented.</p> <p>Poetry- Listen to and read a range of quality poems- <i>Pie Corbett- Poetry Spine,</i> <i>“Crackle! Spit!” by Marie Thom,</i> <i>“Fireworks” by Gareth Lancaster,</i> <i>“November 5th” by Fizzy Funny Fuzzy Poetry,</i> <i>’Twas the Night Before Christmas</i></p> <p>Learn and retell poems using actions and poem maps. Identify in the texts adjectives that describe a noun. Identify similes that describe a noun. Generate banks of adjectives describing a noun. Apply adjectives to their poems, using 2A sentences. Explore alliteration</p> <ul style="list-style-type: none">• Firework Poems• Diwali Poems• Christmas Poems <p>Writing Informal and Formal letters- Study format of letters and box up a letter to Year 1. Compose and write formal “Thank you” letters to Daya and Kea Church. Letters to Santa .Thank you letters to volunteers.</p>	.	<p>decorations. Read and explore parts of the Christmas story in the Bible. Make links with our Nativity performance and Christian symbolism. Consider the similarities between Diwali and Christmas. Reflect on what Christmas means to themselves and to others.</p>	
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